

The New York Flute Club

November 2003

Meet Sylvain Leroux

Fula Flute Ensemble

In Concert

THE FULA FLUTE ENSEMBLE

Bailo Bah and Sylvain Leroux, tambins Famoro Dioubate, balafon Raul Rothblatt, cello

Sunday, **November 23, 2003**, 5:30 pm CAMI Hall, 165 West 57th Street

DOUGA — Epic song relating the myth of the magical fourwinged vulture. A piece generally performed for dignitaries, heads of state and otherwise powerful people.

YANKADI — Song of joy. "Everyone is happy!"

TAMBIN SOLO by Bailo Bah — PEUL MUSIC

CHEDO — The story of Djanke Wali, animist Mandinko King, and his war against the Muslim Fulanis. He was burned along with his village at the conclusion of a brutal war.

BALAFON SOLO by Famoro Dioubate

PRELUDE TO BACH'S CELLO SUITE IN G MAJOR — An idea of Raul Rothblatt, this duet features the tambin improvising over the famous Bach solo cello piece.

TAMBIN SOLO by Sylvain Leroux -

Composition-improvisation, demonstrating the application of the expressive techniques of the tambin to the modern flute.

TERIYA — Composition by Sylvain Leroux integrating elements of French folk music.

FOLIKE — Let's play!

QUESTIONS & ANSWERS

Program subject to change.



Members of the Fula Flute Ensemble: Peter Fand (bass), Sylvain Leroux (tambin), Yacouba Sissoko (kora), Famoro Dioubate (balafon), and Bailo Bah (tambin).

Interview by Linda Wetherill

his interview took place over the phone one morning in late September, but really began in July (when I learned that Sylvain Leroux's West African flute ensemble was going to perform for the NYFC). I invited Sylvain to hear an African-American/ Chinese hybrid concerto premiere at my summer "Global Workshop" at Adelphi University, and he invited me to hear his vital composition of salient West African elements presented by Central Park Brass (in Central Park). It became clear that the primordial, magical tone of the tambin [Fulani flute] had seduced him into an influential, creative vortex.

LINDA WETHERILL: You were a student of classical flute in your hometown of Montreal, but your career has evolved into quite different musical directions.

(Cont'd on page 5)

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2003-2004

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My Lesson with Robert Langevin



ear Friends:

by Jayn Rosenfeld

I know that many of you heard the New York Philharmonic flutists last month because CAMI Hall was jammed, a tribute to them and to Julius Baker, who was saluted on this occasion. The next concert, at CAMI on November 23, is certainly in the category of "Something Completely Different" and I hope to see you all there for your own pleasure and edification. There will be talk and demonstrations as well as pure music.

At the Flute Fair last March, Robert Langevin, one of our soloists last month, had donated an hour of his full attention and experience to the benefit of the Flute Club's coffers, and I, in a similar (though nowhere near so generous!) spirit, bought a few tickets to the raffle on the chance of winning this lesson. I fear that those of you who knew this suspected me of nefarious maneuvering, but honestly, I did nothing but hope! And what a fine experience it was.

I took my lesson at Juilliard across the hall from where I myself teach Saturdays in the Music Advancement Program, so I got a feeling of what it's like to tread those halls in expectation. Mr. Langevin was, as he always is, courteous and collegial. I had prepared some topics to discuss, to make the best use of our time together. For example, my hands don't work like they used to, my third octave thins out, tongued notes sometimes break, the usual, you might say. In a way, the answers were usual too, not earth-shattering, but so good—reminders of the basics, new ways of stating old truths. A third ear is so important, and when someone is listening to you, your own ear listens more intently too. Mostly Langevin told me things I already know, may have forgotten, or underestimated, or else he rephrased something in a most helpful and original manner.

My teacher for the day was very clear on steady blowing and support. His approach stresses the absolute regularity of the air stream pressure, letting the required variations (pitch, volume, color) come out through differently-sized openings in the lips and different degrees of coverage of the embouchure. I have always felt one must always "lean forwards" inside, and that all tonguing is overlaid on an underlying legato stream. Mine is a slightly metaphorical description of his principle of constant support. One might even see it as a moral commitment to try equally hard all the time, never to coast.

The problem of hearing air escape is a non-problem; at any distance from the player it doesn't matter at all. The small hiss of a strong air stream coming through a small hole (this is how one achieves piano and pianissimo levels) doesn't carry the excellent way the sound does. In general, Langevin advocates a larger mouth opening than I typically use; he believes it is louder, carries better, and gives more color possibilities.

Langevin was very interesting on the subject of recital versus orchestral style. He said he always has a short period of readjustment coming back to his 'day job' after a solo concert. The absolute freedom is gone; one must remember the section, the whole orchestra, the conductor, with a kind of discipline that can argue against creative solo playing.

Taking a lesson at any stage in one's career is eye-opening. Perspective is all, and the ruts of private thinking can be counterproductive. Now that I have had the pleasure of a lesson with such a thoughtful and open-minded teacher, I think everyone should have one! So when you see the Flute Fair Raffle announced next year, good luck on winning as fascinating and satisfying an experience as I had. $\hfill \Box$

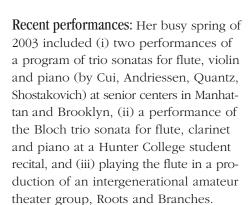
Member Profile

Ruth Hirsch

NYFC member since 1988



Retired social worker (since 1997).



Career highlight: Completing her M.A. in music (at the age of 70!). Her topic (presented in a lecture/recital in lieu of a thesis): the music of Louise Farrenc (1804-1875), a pianist, composer, scholar, wife and mother, and the first woman to teach at the Paris Conservatory [for details, see theword.hunter.cuny.edu/ archive/vol35/culture/recite.html].

Current flute: She recently traded her "antique" Powell for a Sankyo and feels this has improved her lower register. She misses Albert Weatherly, who was able to find flutes and headjoints for her crooked embouchure.

Influential teachers: Ruth began her flute studies in her 20s. Influential flute teachers: Claude Monteux. Bonnie Lichter (who got her to join the NYFC!), and Mary Barto (her current teacher). Influential piano teacher: Marcia Eckert (with whom she still studies).

High school: Queens Park High School in Glasgow, Scotland. (At age seven she moved from Berlin to Scotland in a Kindertransport.)

Degrees: B.A./M.A. in French and German [University of New Zealand, 1952/4]; M.S.W. [New York University, 1962]; M.A. in music [Hunter College, 2002].

Most personally satisfying accomplishments: Her master's degree lecture/ recital (one of the best-attended in Hunter history, see above); obtaining funding for a NYC-based pet program for frail elderly while she was a social worker with the Jewish Association for Services for the Aged (a job she held since 1967); the 1983 publication of her Kindertransport memoir in Jewish Currents (and seeing it reprinted in Hunter College's Word, www.theword.hunter.cuny.edu/ archive/vol25/people/fmemoir.html).

Practice routines:

She tries to play every day even if it's for only half an hour: a chromatic scale from low D to high C and back, octaves, Top Register Studies by Filas.

Interests/hobbies:

Piano (she's played since childhood, though sporadically until recently), tennis, chess; playing chamber music (as a flutist) with members of Amateur Chamber Music Players, Inc. (ACMP, www.acmp.net) around the country and abroad, most recently in Hawaii, Arkansas, and New Zealand.

Advice to NYFC members:

Attend the NYFC's Sunday concerts and volunteer at the Flute Fair!



FREE to current NYFC members, this section lists upcoming performances by members; flute-related contests, auditions, and masterclasses organized/ sponsored by members; and brief descriptions of members' new recordings, sheet music, and books. Send submissions to the Newsletter Editor.

NOVEMBER '03

Monday 1:00 pm

Trinity Church's "Concerts at One" series presents Ensemble Toki with

KOAKI SHINKAI, flute, Jennifer DeVore, cello, Tomoko Kawamukai, piano, and Barbara Kokolus, soprano, in a program including works by Haydn, Lefebvre, Ravel and Weber.

 St. Paul's Chapel, Fulton Street at Broadway, NYC • Admission is free • Info, visit www.trinitywallstreet.org.

Friday 7:00 pm

Pianist Jeff Barnhart and flutist ANNE BARNHART will perform a

program of American ragtime and stride piano music sprinkled with jazz standards. World premieres of two contemporary rags written for piano and flute by Hal Isbitz and Fred Hoeptner, plus compositions by Waller, Johnson, Joplin, Jelly Roll Morton and Gershwin.

• Faust Harrison Pianos, 205 West 58th Street, NYC • Admission: \$10 donation (suggested), no reservations • Seating is limited (40-45 max); doors open at 6:30 pm • Info, visit www.jeffbarnhart.com.

Sunday 4:00 pm

Encore Chamber Players with LAURA GEORGE, flute, Eleanor Schiller, violin, and Jacqueline Stern, cello,

will perform a program of music by Haydn, Quantz, Bach, Danzi, and others.

• St. Cassian Roman Catholic Church, 187 Bellevue Avenue, Upper Montclair, NJ · Admission: free-will offering • Info, call 973-744-2850.

Flute Happenings Deadlines			
Issue	Deadline	Mail date	
December 2003	11/13/03	12/04/03	
January 2004	12/11/03	01/02/04	
February 2004	01/22/04	02/12/04	
March 2004	02/05/04	02/26/04	
April 2004	03/11/04	04/01/04	
May 2004	04/01/04	04/22/04	

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Members may advertise in this section for \$10 for up to 320 characters/spaces. Your ad should be submitted by hard copy or email. Name and phone number are required. Deadline is the same as for Flute Happenings submissions. Ads must be paid for in advance. Make checks payable to the New York Flute Club and mail to the Newsletter Editor.



The Tambin

by Sylvain Leroux

The tambin is a three-hole transverse flute made from a vine, also called tambin, which grows exclusively in eastern Guinea and northern Ivory Coast. While the tambin flute is related in style and performance concept to other Fula flutes in other parts of West Africa, such as Mali and Niger, it is different in that it is based on the diatonic scale as opposed to the various pentatonic scales used by its cousins.

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The Malinkes (a group related to the Mandeng family, and better known as Mandingo, the people of the Empire of Mali) in this eastern region of Guinea are well known for their highly developed diatonic music. In addition to their world-famous kora and balafon music, they also play a version of the tambin. This suggests that the tambin may have been the result of musical/cultural cross-pollination between the flutes of the Fulas and the diatonic music of the Malinkes in eastern Guinea. But this remains to be determined.

The harvesting of tambin is a venture fraught with perils. The tambin is a vine, which runs through trees, along the forest floor, and down into the water; poisonous snakes may hide beneath and the plant itself has dangerous barbs that may penetrate the skin all the way to the bone. Tambin grows as individual cones, one inside the other. After sections are cut, the cones are separated over fire and it may happen that

trapped gasses explode when heated.

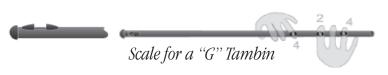
Otherwise, the fabrication is fairly easy and straightforward. The bottom of the cone is cut open, the embouchure and finger holes are carved. The top, by the embouchure, is plugged with a piece of calabash. Wax is then applied to seal the plug and on each side of the embouchure to form the wings.

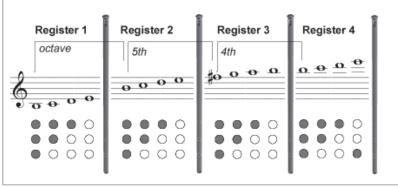
The tambin material is very light and fragile, so it is often wrapped in leather or in brightly colored tape. Reinforcing the body in this way has the dual purpose of protecting the flute and making it more responsive...while enhancing its looks. Further maintenance consists of periodic oiling, which further strengthens it.

Tambin playing is associated with dance and acrobatics. It is a highly exuberant form of musical/artistic expression, the performer executing forward and backward flips, rotating on his head and displaying various impressive physical routines while playing, singing and screaming in the flute, thereby adding to the overall excitement generated.

While playing, the flutist might comment and tell stories, talking into the instrument. Speaking of a successful performance, he might say: "Today, everybody understood what I said in the flute." This adds to the emotional content of the music by making the intervention topical.

The tambin is also known as a shepherd's instrument used to communicate with the herd, grazing in the mountains. For example, at the end of the day, the shepherd might blow into his flute to call the sheep or cows home.





PHOTOS AND FINGERING CHART ADAPTED FROM WWW.FULAFLUTE.NET

The tambin produces a characteristic, haunting sound and induces deep and emotional associations in the listener. Someone who has spent time in the Fouta Djallon can never forget it.



LEROUX (cont'd from page 1)

Could you tell us what kindled your interest in mastering the tambin? SYLVAIN LEROUX: From a very early age, I was attracted to black music...starting with "The Twist" that I heard on the school bus in the early '60s, to rock, blues, jazz, etc. I encountered African music in the late '70s, in Montreal, in the person of Malian percussionist Yaya Diallo, who initiated me into some of the ways of his culture. Because his father was Peul (or Fulani), Yaya loved the flute and made a lot of space for it in his music. One day, he played for me a recording of a speech by Sekou Touré (the late president of Guinea). It was accompanied by a background of tambin music, and I was floored.... I loved the sound, the phrasing and the energy. From that point on I started to incorporate, more or less consciously, that same feeling in my playing. However, I did not seek to study that instrument immediately...it seems the instrument sought me; through a long and intricate set of events I found myself in Conakry (the capital of Guinea) in 1995 studying the tambin and nothing has ever been the same since....

LW: Where did you acquire your first Fulani flute?

SL: In Conakry, from my first teacher, Kikala Diakité.

LW: Can the tambin be bought and studied here in NYC?

SL: It is possible, but difficult, to acquire a tambin in America. I am working on this problem and in the near future I hope to develop a reliable supply of quality instruments. As far as I know, the only teachers of the tambin in New York, or in America for that matter, are Bailo [Bahl and me.

LW: What was the traditional role of the tambin in Fula? How long has this flute been played there? As a side-blown flute, is it a derivative or predecessor of the ney [a Middle Eastern native flute]?

SL: The Fulanis, also known as Peuls, are a large ethnic group spread throughout West Africa and beyond. They are traditionally nomadic herders of animals

(cows, goats, sheep, etc.) although that has become less true [lately]—so flutes, being light, suit their traditional migrating ways. (They also play a [one-stringed] violin-like instrument called the nyanyeru, a flute [with two tubes attached to a resonatorl called the tunni, and assorted percussion instruments.) The Peuls are associated with flutes most everywhere they go. And they play a variety of them: for example, in Mali they have two-, three-,...up to six-hole transverse flutes (shorter than the tambin), and in Cameroon there is a trans-

verse flute with no finger holes that is played by women.

The tambin is particular to the Fouta Djallon region, the highlands of Guinea. It would seem that the interaction between the Peul and Malinke cultures in that region may be responsible for the development of the tambin, but I cannot say for sure. No one seems to know how long the tambin has existed, how it was developed, or how it is related to other flutes. There are scholars looking into these questions, so maybe we will get answers soon.

LW: What sort of scale does the tambin play? With only 3 holes, how do you play the musical concepts you wish to express?

SL: The tambin plays a full octave-and-a-half of a diatonic major scale, so one can play most famous western melodies on it. Depending on how the instrument is made, the scale will be closer to, or farther from, our familiar major scale. Although the instrument may appear rather limited, especially compared to the western flute with its three chromatic octaves, the tambin offers tremendous expressive possibilities. It has a very rich sound, and by adding vocal interactions to it, the sky is the limit! It may not be the best

instrument to handle jazz improvisation with complex harmonies, for example, but in the proper context, and in skilled hands, it has an extraordinary range.



IW: In concert, do you usually play several flutes of differing pitches and materials to achieve a variety of tonal centers and colors?

SL: With my [African jazz] group Source, I use two tambins; one in G and one in A flat. With the Fula Flute Ensemble I usually only use the G flute. In terms of materials, so far I have been using only the traditional tambin which is made from a vine (also called the tambin!), but I know of instruments made of bamboo, aluminum and PVC.

IW: It would seem to me that this is an entirely new instrument to learn; the fingering systems are a complete departure from the Western flute. What were the challenges in realizing your African voice?

SL: The tambin is not a new instrument for a flutist. The fingerings are simple and the embouchure is fundamentally the same. It requires little time to get around the instrument and play basic pieces. It takes a bit longer to get control of the multiphonics that give the tambin its characteristic voice. However, for the Western flutist, the challenge is mostly one of language and concept. The hardest part for me is that as a classically trained player, I have learned to subdivide rhythms and harmonically analyze

(Cont'd on next page)



LEROUX (cont'd from previous page)

melodies, which tends to limit my perceptions. The traditional player will think in terms of language and perform rhythms and accentuation that I can't understand. One has to turn off the analytical side of the brain and try to reproduce what one hears without thinking. It is very much like learning to pronounce another language.

LW: Are there techniques of the modern flute that are applicable to playing the tambin?

SL: Well, the tambin is a flute, so the fundamental techniques are equivalent. However, a rich and complex language—developed through the ages, and using the full potential of the instrument—already exists. Since I have not yet mastered it, I hesitate to fool around, but I do a little (and receive disapproving stares from Bailo!).

LW: Does one articulate the same way on African and modern flutes? SL: Fundamental flute techniques apply to the tambin: posture, tonguing, breathing, etc.

LW: What about vibrato? SL: The tambin is played without deliberate vibrato.

LW: Will you and the members of the Fula Flute Ensemble be demonstrating tambin techniques in your NYFC presentation?

SL: We will demonstrate all of these techniques and will also answer the audience's questions.

LW: When you teach the tambin, how do you do it?

SL: I have taught classes to individuals and groups and have created recorded lessons for far-away students.

LW: Are there aspects of this flute that may be incorporated into performance on the modern flute?

SL: Yes—blending with the human voice and producing powerful multiphonics. Though the tambin's

physical structure makes it more receptive to this, the modern flute can do pretty well at it [too]. As a benefit, I found that to sing what I am playing opens a door to my inner voice and helps to integrate the mental, emotional and physical aspects of the art of playing.

LW: How do you practice?
SL: I mostly find that I get the best result when I just pick it up and play what is in my heart. I work on register shifts and multiphonics as well as on different ways of talking, singing and screaming into it.

IW: Do you ever attempt Western classics upon the tambin to broaden its vocabulary? I have Mozart concertos recorded on the naiu [East European pan pipes], and I have heard of people preparing orchestral excerpts on ethnic flutes as well.

SL: Most of my practice is to learn traditional pieces from recordings and improvising accompaniments and solos. However, a collaborator of mine, the cellist Raul Rothblatt, created a piece where I improvise on the tambin over the Prelude from Bach's Partita in G major. It is pretty successful. The piece was recorded and will be released this fall.

LW: Do you still perform upon your modern flute?
SL: All the time.

IW: I heard a wonderful piece of yours this summer composed for the Central Park Brass. Have you composed for the Fula Flute Ensemble?

SL: Yes, we currently have two of my compositions in our repertoire and will be adding more in the future.

IW: How do your compositions compare with contemporary compositions that attempt to incorporate traditional West African elements?

SL: Most of my compositions are extremely simple. A melody, a bass line and chord structure (or not) and let's play! Each musician interpreting the piece through his or her own feelings. If the composition is emotionally and spiritually potent, the interpreter will be moved to compose accompaniment and

solo material that the composer could never have thought of, so the composition is enriched in this way.

The Central Park Brass piece is an exception. It was a commission and it forced me to put my concepts down on paper and to specifically articulate my ideas. I think that the experience was successful and I hope that it will lead to more opportunities. I certainly have more ideas....

LW: What African elements do you consider most identifiable or unique? SL: I consider "groove," a feeling that arises when certain cyclical patterns are performed, to be the most important aspect of African music. Groove is an ineffable quality but players and the audience know what it is when it happens: it just feels great. The African influence on American music is very obvious in those terms.

IW: How did the group get started? SL: The idea at the origin of the Fula Flute Ensemble was to bring traditional West African instruments into the concert hall. Events that started to bring this about occurred as early as 1994. The rest was a natural evolution of getting more deeply involved into the music and meeting the right musicians. The meeting with Bailo Bah, our master tambin player, was fortuitous and crucial. Without him, we would have never attempted to make the Fula Flute CD.

LW: Do you use traditional Fuli instrumentation?

SL: The instrumentation of our ensemble is not Fulani; the balafon (xylophone) and the kora (harp-lute) are Mandeng instruments and the upright bass is not African. So the ensemble is a hybrid. There does not seem to be a set way of doing things in Africa, the rule being: If it sounds good, it's fine! We [try] to make the sound of the group inviting for a Western audience, as well as pleasing and inspiring to ourselves. I am not aware of any critics unhappy with our instrumentation.

LW: Once you started performing, how did you arrange performance dates?



SL: We have gotten a lot of help and encouragement from the World Music Institute. We performed in WMI sponsored events several times in the last few years and it was always successful. The people at WMI progressively recommended us around. We had the good fortune to be selected for a Chamber Music America showcase last year and it helped to get the ball rolling.

LW: I see that you were among the first to perform in Zankel Hall. How did the audience there react to your music? How did this compare to audience reaction and interaction in West Africa? SL: It was a real honor to be included in the historic event of the opening of Zankel Hall, to share the stage with the luminaries who were performing on the same program. The response was warm and welcoming and we received a lot

of positive feedback. We are now looking forward to our performance there next February 28th.

The Fula Flute Ensemble has not performed in West Africa but our CD was enthusiastically received there. In Guinea, the national radio is using some of our CD's tracks as background music for traditional tales, as well as regularly programming it for airplay. A dance company from Burkina Faso, the Compagnie Tà, is currently using the track "Bani" in performance. In general, Africans personally gave me tremendous encouragement and support whenever I played for them. When they see me play, the usual reactions are shock and delight.

LW: I know you have been very active in the jazz arena for a long time and you currently also direct the African jazz group Source. Are there professional

skills from your jazz experience that have been incorporated with the Fula group?

SL: Improvisation would probably be the most obvious of these skills. Other than that, it would be difficult to pinpoint one or other...everything blending into the general experience acquired through all the years. The contexts in which these two ensembles perform are generally different, but Source could play concert halls and the Fula Flute Ensemble could play clubs.

LW: What is the most challenging aspect of performing with the Fula Flute Ensemble?

SL: To try to play an interesting tambin solo after Bailo Bah has finished his! He is such a great master of the instrument that it can be intimidating to try to add something to his articulate and powerful musical statements.

LW: How has this career impacted your life in extramusical ways? SL: I have many African friends and I have learned to appreciate and love their culture: food, fun, spirituality, etc. I have what I now consider family in West Africa. I often try to help my African friends navigate the very complicated waters of our western society so I get to see our somewhat insane, complicated world through their eyes.

LW: Thank you so much! We all look forward to hearing you in November.



Linda Wetherill (www.LindaWetherill.com) is professor of flute at Adelphi University. During the last two decades she has toured as soloist for USIS through Europe, the Middle East, and Asia, from a base in Istanbul as a lecturer in world and contemporary music at Bogazici University. A concerto and research tour of mainland China in 2002 began a new wave of research into music of the Pacific Rim.

For more about Sylvain Leroux and the Fula Flute Ensemble, visit www.fulaflute.net; for more about the World Music Institute (WMI), visit www.worldmusicinstitute.org.



November 23, 2003 concert

Sunday 5:30 pm • CAMI Hall, 165 W. 57th (across from Carnegie Hall)

FULA FLUTE ENSEMBLE

A concert and lecture by members of the Fula Flute Ensemble, with performances of traditional and modern pieces, and demonstrations of tambin (West African flute) techniques.

84th Season

2003-2004 Concerts

October 19, 2003 • Sunday 5:30 pm FLUTISTS OF THE PHILHARMONIC— Robert Langevin, Sandra Church, Reneé Siebert, Mindy Kaufman. In memory of Julius Baker.

November 23, 2003 • Sunday 5:30 pm FULA FLUTE ENSEMBLE from West Africa

December 21, 2003 • Sunday 5:30 pm CHRISTOPHER KRUEGER, Baroque Flute *Saint Peter's Church, 346 W. 20th @ 8th Ave.*

January 18, 2004 • Sunday 5:30 pm ARIFE GULSEN TATU, Turkish National Artist

February 29, 2004 • Sunday 5:30 pm HARVEY SOLLBERGER 65TH BIRTHDAY CONCERT with Harvey Sollberger and assisting artists

March 14, 2004 • Sunday, All Day FLUTE FAIR 2004 — A DAY AT THE OPERA

April 18, 2004 • Sunday 5:30 pm 2004 NYFC COMPETITION WINNERS

May 9, 2004 • Sunday, TBA 2004 NYFC ANNUAL ENSEMBLE PROGRAM *Kaplan Space at Carnegie Hall*

Concerts are at CAMI Hall, 165 West 57th Street (across from Carnegie Hall), unless otherwise noted. All programs are subject to change. Tickets \$10, only at the door; free to members. For more information, visit the NYFC website at www.nyfluteclub.org or call (212)799-0448.



From the Editor

Greetings! November's NYFC concert will be a performance by Sylvain Leroux's Fula Flute Ensemble, complete with an after-concert "group lesson" for those of us interested in learning something more about applying our modern (i.e., Boehm) flute-playing skills to the tambin (West African flute). Readers wanting to get a head start on this endeavor can take a look at the fingering chart on p. 4 (adapted with permission from the Fula Flutes website at www.fulaflutes.net).

World music aficionado Linda Wetherill interviewed Sylvain Leroux about about his Canadian roots and his path to the tambin and African jazz. Particularly interesting to me were Sylvain's comments about the relevance of traditional tambin techniques—multiphonics and blends of flute and flutist's voice—to modern flute performance.

Don't miss this month's "From the President." Jayn Rosenfeld gives us a report on her summer lesson with Robert Langevin, and lets us in on what it's like for an experienced teacher and performer to be a student once again herself. Definitely a multifaceted learning experience!

Ruth Hirsch is this month's Member Profile subject. I was inspired by her gumption in going back to graduate school for a post-retirement master's degree in music (Hunter College, 2002), and fascinated to learn a little about her research subject: composer Louise Farrenc (1804–1875), the first woman to teach at the Paris Conservatory.

See you soon.

□

Best regards,

Katherine Saenger (klsaenger@yahoo.com)